**Term 3, 2018 - Year 10 – History**

**Task 1 : Major Research (Inquiry) Task –**

**Topic: Overview – ‘The Interwar Years’ (5%)**

**(In-class Inquiry and Homework Task) Due Date: Week 5 (Thursday)**

Students investigate the ‘*interwar years’*, between World War I and World War II, including the ***Treaty of Versailles, the Roaring Twenties and the Great Depression.***

**Task 2: Major Research Task Validation – Communicate, Reflect and Evaluate findings (5%)**

***(In-class Test conditions) Date: Thursday 16 August, Week 5***

Students respond to set questions (short and/or extended) in-class, under timed conditions. These questions will be based on the findngs from **Task 1. You will not be allowed notes for this task.**

**Your Task:**

You have recently started working as a *historcial journalist* who works researching the time period known as the *‘interwar years’.* As part of this role, your chief editor has asked you to focus on three key areas/events. These include:

* ***The Treaty of Versailles***
* ***The Roaring Twenties***
* ***The Great Depression***

As part of your new role you have been asked to investigate these three areas/events in relation to key historical concepts. The concepts which you have been asked to focus on when investigating the topics include – ***cause and effect, significance, empathy, perspectives, source and evidence.***

You have been asked to research the three key areas/events using graphic organisers to organise your key information, such as a table, concept map...

Your graphic organisers will then be used as **revision** documents prior to your in-class assessment, which is the day the task is due in. In-class you will respond to and answer set questions based on the research information. *So ideally, you would want to be working on and completing this task well before the due date.*

**What you must submit for Task 1 –**

**🖵 Focus Questions – Develop 6 focus questions per key area/event. 18 Questions in total**

The questions need to relate to the area/event and connect to the key historical concepts.

You must address the following historical concepts - ***cause and effect, significance, empathy, perspectives and evidence. You need one question per concept for each of the three areas/events.***

e.g. **League of Nations**

***Cause:*** *Outline the main causes behind the establishment of the League of Nations.*

***Effect:*** *Identify and outline the effects both positive and negative that the League of Nations created.*

***Significance:*** *Outline two reasons for why the League of Nations was seen as a significant organisation at the time it was established.*

The purpose of the questions is to help you start to think about the areas/events and how they relate to the historical concepts. Plus it helps you to start focussing on the key parts of your graphic organisers. YOU DO NOT NEED TO ANSWER THESE FOCUS QUESTIONS SEPARATELY. The purpose is to help guide some of your research and to give you a starting point. So be clear and concise when constructing the questions. Your extra information and depth/detail of information can be added after you have included notes in response to your questions. You are encouraged to add additional and extra questions.

**🖵** **3 -** **Graphic Organisers - Summary of key information**

* Graphic Organiser 1 – ***Template provided (See League of Nations example template) – Topic: The Treaty of Versailles***
* Graphic Organiser 2 – ***You design and create a template – Topic: The Roaring Twenties***
* Graphic Organiser 3 – ***You design and create a template – Topic: The Great Depression***

**🖵 Bibliography –**

You will need to submit a well-referenced bibliography which follows appropriate protocols. Try to use a range or variety of ***sources*** to gather infomation, this may include both primary and secondary sources.